1. Discuss the use of sociometric techniques to assess social skills and related problems. How can Miss Erney use information from a sociogram to help Jeff?

The use of a sociogram would help Miss Erney to see not only that probably none of her student would choose to work or play with Jeff, but to see who it is that the students *would* choose to work with. She could start by grouping Jeff with the most chosen or popular girl and boy. If Miss Erney can get the students who everyone wants to work with to work cooperatively with Jeff, she will have a better chance to get the rest of the class to see passed Jeff’s behavior problems, and Jeff’s behavior will hopefully change when he sees that students want to work with him.

2. Discuss the use of social skills training to reduce Jeff’s inappropriate social behaviors. Include the use of direct instruction to increase Jeff’s interpersonal social skills

A part of social skills training that Jeff could use is self recording and self evaluation of his behaviors. Doing this will make a visual to Jeff of the way he is acting and he will be able to make a connection to his actions and the way the other students are treating him. Using direct instruction, the teacher can verbally explain to Jeff the correct way to play with the student on the play ground and how to appropriately ask for things in the classroom. (I would start with one behavior and work on that. After Jeff gets the hang of that, slowly introduce another behavior and build from there. After Miss Erney explains how to do act, she can then demonstrate by asking a student for a pencil. She can then practice with Jeff for repetition or even with another student. After Miss Erney sees Jeff perform the action she needs to then give him feedback, praise if he performed his task correctly, or explain what needs to be done differently. I would personally implement a taken system for Jeff.

3. Describe three social development activities that may help Jeff with his social problems. Predict some of the possible outcomes of each activity.

a) Modeling techniques to show Jeff (and it probably wouldn’t hurt the rest of the class to have a review) on how to appropriately share or ask for things. I

Predicted Outcome- Doing it as a class won‘t single Jeff out, and peers can help remind one another on how to act if they forget.

b) Use role playing- have one student be the misbehaving student to a partner. Have them write down how they felt when their partner was misbehaving and share them as a class.

Predicted Outcome- Jeff will see how others feel when he acts inappropriately.

c) Ignore aggressive behavior and pay attention to the victim. If Jeff is constantly getting attention for acting out, he will continue to do so.

Predicted Outcome- Jeff will see that students who behave get attention.

4. Instructional games promote positive peer relations and enable the teacher to work on specific social behaviors. Create a game that Miss Erney can use to help promote Jeff’s social development.

Create a game where students need to gather so many items. (Ex- each student has a recipe which calls for many ingredients- or pictures of ingredients, many different but some are the same.) The students have to go around the room and ask to trade ingredients for the ones that are on their recipe card. They have to use all the manners they were taught (please, may I, thank you, etc)

5. Discuss the use of life-space interviewing and reality therapy as two interventions to manage Jeff’s behavior and promote his emotional development.

Life space interviewing would help Jeff because the teacher is simply a by-stander and will not be judged for the way he chooses to work out his problem. It requires Jeff to use higher-level thinking. However, the teacher is there to help Jeff for emotional support. Reality therapy will Jeff to understand that he is responsible for his actions and that he cannot blame his classmates for his actions.